



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, TA. GADHINGLAJ, DIST. KOLHAPUR, MAHARASHTRA, INDIA
Name of the head of the Institution	Dr. Suresh Maruti Chavan
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02327224405
Mobile no.	9960247882
Registered Email	acsg45.cl@unishivaji.ac.in
Alternate Email	acscolleged@yaho.com
Address	132/112, Near Sub District Government Hospital, Saraswati nagar,
City/Town	Gadhinglaj, Ta. Gadhinglaj, Dist. Kolhapur
State/UT	Maharashtra

Pincode	416502																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Asst. Prof. Dharmvir Shahu Kshirsagar																		
Phone no/Alternate Phone no.	02327224405																		
Mobile no.	9970975264																		
Registered Email	iqacacsgad@gmail.com																		
Alternate Email	dharmvir.kshirsagar@yahoo.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.omkarsacscollegegadhinglaj.in/Omkar/PDF/AQAR-2017-18.pdf">http://www.omkarsacscollegegadhinglaj.in/Omkar/PDF/AQAR-2017-18.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.omkarsacscollegegadhinglaj.in/Omkar/PDF/Academic_calender_2018-2019.pdf">http://www.omkarsacscollegegadhinglaj.in/Omkar/PDF/Academic_calender_2018-2019.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.22</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.22	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.22	2017	12-Sep-2017	11-Sep-2022														
<b>6. Date of Establishment of IQAC</b>	11-Jul-2014																		
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	03-Jul-2018 01	9
IQAC meeting	20-Oct-2018 01	9
IQAC meeting	26-Dec-2018 01	11
AQAR submission to NAAC	29-Dec-2018 69	28
Feedback collected from stakeholders	30-Jan-2019 30	182
Updated data to NIRF	16-Feb-2019 05	28
Feedback analyzed	25-Apr-2019 05	4
IQAC meeting	30-Apr-2019 01	11
Result analyzed sem. I to VI	30-Aug-2019 14	18
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social Justice and Special Assistance Department	Government of India PostMatric Scholarship	Government of India	2019 150	37540
OBC, SEBC, VJNT and SBC Welfare Department	Post-Matric Scholarship to OBC, SBC, VJNT	Government of India	2019 150	32225
Tribal Development Department	Post-Matric Scholarship Scheme	Government of India	2019 150	4640
Directorate of Higher Education	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	Government of Maharashtra	2019 150	30500
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	<b>Yes</b>
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Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	<b>4</b>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<b>Yes</b>
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
1 Organized entrepreneurship development training workshop collaborated with Vidya Sankul IT Solution, Gadhinglaj.
2 Organized District Level Youth Parliament competition.
3 Organized skill based workshop collaborated with Cluster College Scheme.
4 Organized educational awareness workshop collaborated with Cluster College Scheme.
5 Strengthen Competitive Examination Guidance Center by improving books and furniture.

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
To Prepare Academic Calendar	Activities And Programs Carried Out Maximum As Per The Academic Calendar
To Organize All India Level Yoga University Training Camp	Successfully Conducted from 23.01.2019 to 02.02.2019
To Organize Zonal And Inter Zonal Level Sports Competition	Successfully Organized Shivaji University Zonal Women Kabbaddi Competition on 08.09.2018
To Organize University Level Lecture Series On Dr. B. R. Ambedkar	Successfully Organized on 13.01.2019
To Organize District Level Mock Parliament	Successfully Organized on 28.01.2019

To Organize Skill Based Workshop	Workshop And Training Program Successfully Organized On Entrepreneurship Skill Development 07.01.2019
To Organize Lead College Workshop On 'Scholarships In Higher Education'	Successfully Organized on 28.08.2018
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	15-Jan-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	17-Sep-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, The Institution has been using a partially Management Information System. college has moved towards ICT based services. Library has started OPAC system. All computers are connected with LAN . There is broadband connectivity in the college. email system is used for correspondence at different level. College makes correspondence by mails with universities, Government institutions and NGOs. Social media apps been used for conveying messages, instructions and news regards college. There are whatsapp group of staff members to connect with each other. Principal gives urgent message to staff through mail and whatsapp app group. apart from this staff members make use of advance technology at personal level. Computer software like koha is used for library. DUDC and MKC1 sponsored software are used for admission and examination related work. college fill up its</p>
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update data on different data collection agencies whenever required such as AISHE, NIRF, Unishivaji etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has given priority to imparting quality education and holistic development of the students of rural area. The college prepared academic calendar in which consist curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. The departments developed action plans accordingly. Internal Quality Assurance Cell monitors the overall process through well-planned and documented process. The IQAC follows robust approach to make sure that the difficulties in the curriculum delivery are identified through collection of feedback from stakeholders. IQAC collected distribution of workload and teaching plans from teachers to finalize annual time table at the institutional and departmental level. The Heads of the respective departments finalized the departmental time-table in consultation with their colleagues. Departmental staff meetings are conducted time to time to discuss various issues related to curricular aspects. Regular Department meetings have not only played an important role in planning the curriculum delivery but have also provided a platform to discuss the course contents, difficulties in delivering the content and preparing of the assessment methods. Departmental academic calendars have helped the departments to plan and implement the departmental activities. Each department prepares the same and synchronizes with the institutional academic calendar. The students are periodically intimated regarding topics to be taught, syllabus completion and tentative examination schedule through the notices, college website and social media group. Syllabus distributed as per classes and papers on the bases of workload after discussions held in the departmental meetings. Course papers are also interchanged intermittently based on interest and specialization of the teacher. Each staff member has maintained the academic diary enforced by Shivaji University, Kolhapur for effective management of class room activities and regularly verified by the principal. Student seminars, group discussions, study tours, industrial visits, field projects, etc. are conducted to develop the research and presentation skills of the students. Unit tests and tutorials, home assignments are conducted for continuous evaluation of students and extra lectures are arranged for remedial coaching as per requirement. ICT resources are used effectively during activities related to syllabus. At the very first day staff meeting of academic year, the principal conveys meeting with all the heads of departments and staff members about the planning & implementation of curriculum enforced by the university. The Head of the Department informally discusses with the principal about the progress of the teaching-learning and evaluation at the end of every month. The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. Guest lecture of experts in various subjects are arranged for the students. The teachers are encouraged by deputing them to participate in orientation, refresher, Faculty Development Programs and Short Term courses organized by UGC- Human Resource Development Centers of various universities. The university and colleges conducts workshops on revised syllabus and the teachers are encouraged to participate in such programs

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Democracy, Election and Good Governance	0	15/06/2018	150	Government jobs and Politician	Leadership
Basic English Grammar	0	28/08/2018	30	English teacher, Business Management and Government jobs	Communication skills

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Yoga Studies and Physical management	26/11/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All	15/01/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	118	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Studies and Physical Management	26/11/2018	100
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Science	90
BA	Home Science	5
BA	Marathi	11
BA	English	10
BA	Political Science	16
BA	Economics	21

BA	History	14
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>IQAC collects the feedbacks from various stakeholders. In this year feedback is collected from students, teachers, alumni parents about design and review of courses, 10 samples was selected for students and parents. Feedbacks are based on five point scales method based on strongly agree, agree, uncertain, disagree and strongly disagree. Student feedback based on curriculum, value of learning, employability, innovative thinking, development skills, entrepreneurship development, effective develop of moral values etc. As well as parents feedback based on various questions such as quality and utility of curriculum, quality of teachers, use of ICT, college discipline and co-operation etc. 30 Alumni has given their suggestion through feedback regarding curriculum. Alumni feedback on syllabus based on various questions such as up gradation, relevant to employability, skill development of human resources, need based education, effective development of entrepreneurship, to development of values. All teachers have given their observation about curriculum through feedback. Teacher feedback on curriculum is analyzed on the basis of questions, like proper sequence of units, possibility of coverage, appropriate credits, depth of content, adequacy of texts and references, close to global scenario, relevance of curriculum etc. IQAC analyzed feedback and made reports to reduce drawbacks and shortcoming of the curriculum. Reports proposed before IQAC and staff meeting for further action.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First	168	167	167
BA	Second	120	94	94
BA	Third	120	72	72
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses



			teaching only UG courses	teaching only PG courses	
2018	333	0	10	0	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	6	1	0	100

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the guidelines of internal quality assurance cell every and each faculty are allotted students for the mentoring. Teachers are well aware about overall development of the student. At the informal level teacher to be engaged in development of the student. Teachers assessed strengths and weaknesses of the students. Motivate and encourage to focus on strengths.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
333	10	1:33

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sanjeevani Patil	Assistant Professor	Best NSS Programme Officer in Kolhapur District

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	310	First	19/11/2018	17/01/2019
BA	310	Second	20/04/2019	12/07/2019

BA	310	Third	05/12/2018	14/02/2019
BA	310	Forth	06/05/2019	06/07/2019
BA	310	Fifth	19/11/2018	12/02/2019
BA	310	Sixth	01/04/2019	25/05/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

20 Marks tests have been made compulsory for all students in B.A. I and II. Seminar presentation and project presentation is made compulsory for B.A. final year students. Absent and late comer students have been reminded through parents. Photo copy and revaluation as per university norms is made available. The Internal examination committee adopted policy to make the college internal examination system more transparent. We are conducting two tests for evaluation. We observe that the previous test as like oral tests and home assignments are insufficient to improve subject knowledge of learners. As per the discussion and consultation with IQAC, Following reforms has been introduced organization of formative. Tests: The new methods such as departmental Quiz seminar, group discussion, unit test, surprise test multiple choice type question tests were organized at the department level and time for organization of such tests were given to the faculty and maintain the record of the tests in the department. The assessment of unit test is carried out at department level. Result of the unit test is displayed on the notice board Question Answer session arranged in the class at the end of topics. Use of ICT in examination system : use of ICT - in examination system like the generation of exam form filling examination form, generation of hall ticket, mark statement, result declaration etc.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Tentative Internal Examination and University Examinations schedule is displayed in Prospectus. Apart from this time table is prepared for both examinations. Internal Quality Assurance Cell prepared teaching learning and evaluation schedule in every academic year. The principal are helps preparing academic calendar and playing a key role in the implementation. At the same time, head, department of examination try to organize the internal examinations in appropriate period and participates in the decision making process. IQAC issue notice of preparation of academic calendar to stakeholders and invite annual planning of various events programs. Every department submits details of academic activities, co-curricular and extra co-curricular activities to Internal Quality Assurance Cell. Tentative schedule of internal examination prepared by examination committee submit to the IQAC. IQAC collects annual planning of various departments and call meeting of members for discussion and preparation of academic calendar. Considering the various suggestions of the committee members, faculty members and students. Academic calendar of CIE regular assessment enhances the quality and subject knowledge of student. Schedule of internal examination prepared by examination committee and display on college notice board. Internal examination committee gets extra efforts for conducting examination by schedule. Despite academic calendar department of examination gives details of examination notice, dates of filling examination form dates of various internal examinations, declaration of result, marks verification dates, grievances etc time to time.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
310	BA	Marathi	12	6	50
310	BA	English	11	6	54.54
310	BA	Political Science	24	12	50
310	BA	Economics	29	16	55.14
310	BA	History	12	11	91.66
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	1	NSS	1512	1512
Any Other (Specify)	1	NSS	1512	1512
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	4.5
National	Marathi	1	0
National	Marathi	1	0
National	History	1	5.7
National	History	1	6.2
National	Political Science	1	0
National	Political science	1	0
National	Economics	1	8.2
National	Library Science	1	0
International	Marathi	1	5.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3

Economics	9
Political Science	4
History	6
English	3
Marathi	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	4	67
Presented papers	10	28	1	2
Resource persons	0	0	0	52
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
College Campus Cleaning Activity	NSS	2	20
Teachers Day Celebrating by (Tree Gift) Activity	NSS	2	15
Orientation Programme	NSS	2	100
Mehendi Competition	NSS	2	8

Survey at BasargeVillage	NSS	2	20
Guest lecture on Self Employment through Tourism	NSS	12	50
College Campus Cleaning Activity	NSS	2	25
Tree Plantation in Basarge Village	NSS	2	50
Training Camp on Zero Budget Organic Farming	NSS	2	15
Home based Survey'Unnat Bharat Abhiyan at Basarge Village	NSS	2	15
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activities	First Prize for District level Best College Unit in Kolhapur	Shivaji University, Kolhapur	100
NSS Activities	First Prize for District Level Best NSS Programme Officer	Shivaji University, Kolhapur	100
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Training	Culture Committee	District Level One Day Training workshop	2	5
Training	NSS	Training Camp on (Karate)Self Defence Art	2	230
Voter Awareness programme	NSS and Department of Political Science	Street Play on Voter Awareness with (Mr. AvinashSubhedar (District Collector)	2	18
Celebration of World Womens	NSS	Celebration of World Womens	2	20

Day		Day		
Youth Parliament	NSS	Organized District Level Youth Parliament	2	12
Street play	NSS	Street play on Voter Awareness	2	50
Oath/ Rally	Legal Literacy Club	Organized rally on AIDS and Eradication oath	1	50
Guest Lecture	Legal Literacy Club	Guest Lecture Organized on 'Tourism and Employment'	2	50
Youth Festival	Wilingdon college, Sangali	University Level Youth Festival	1	2
Youth Festival	Mahavir College, Kolhapur	District Level Youth Festival	2	10
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Raja Shivchatrapati College, Mahagaon	15	Self	1
Faculty Exchange (Dept Economics)	20	Self	1
Faculty Exchange (Dept Economics)	20	Self	1
Faculty Exchange (Dept Economics)	20	Self	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Study Tour	Departmental Activity	Visit to Goa and Sindhudurg Place	16/10/2018	16/10/2018	17
Study Tour	Departmental Activity	Visit to Departmet of Economic, Shi	12/02/2019	12/02/2019	12

		vaji University, Kolhapur			
Study Tour	Departmental Activity	Departmental Visit to Ajara College, Ajara	28/12/2018	28/12/2018	12
Guest lecture	Departmental Activity	Auditing of Co-Operative Societies	07/09/2018	07/09/2018	40
Guest lecture	Departmental Activity	Preparation of Set/Net Exam	06/09/2018	06/09/2018	12
Guest lecture	Departmental Activity	Insurance Sector best substitute of investment	05/09/2018	05/09/2018	16
Study Tour	Departmental Activity	Gadhinglaj Agro Exhibition	10/01/2019	10/01/2019	18
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivraj College, Gadhinglaj	03/09/2019	Inter Library Loan	343
Dr. Ghali College, Gadhinglaj	08/01/2019	Inter Library Loan	343
Kamala College, Kolhapur	06/08/2018	Inter Library Loan	343
Raja Shivchatrapati College, Mahagaon	14/01/2019	Inter Library Loan	343
Sant Gajanan Maharaj College of Engineering, Mahagaon	08/02/2019	Inter Library Loan	343
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
189500	181384

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	1.8.04	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2144	163730	48	3841	2192	167571
Reference Books	1998	189514	14	893	2012	190407
e-Books	80490	5900	10	0	80500	5900
Journals	21	2780	0	0	21	2780
e-Journals	3828	5900	5	0	3833	5900
CD & Video	13	540	0	0	13	540
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	163	10575	0	0	163	10575
Others(spe cify)	6	0	1	0	7	0
Others(spe cify)	5	455	1	0	6	455

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	4	10	0	0	3	2	12	1
Added	0	0	0	0	0	0	0	0	0
Total	10	4	10	0	0	3	2	12	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
112500	110100	189500	181384

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Principal under the direct supervision of the management take care of maintaining and utilizing physical facilities and academic support facilities. There is laboratory of Home Science Department. All instruments are kept properly by support staff in the college. In case of any minor maintenance of lab instruments local technicians are invited. Every year new addition is made in the resources of the library. Librarian and library assistant maintains the proper record of library department. We do not have separate sports complex however public ground is used for outdoor sports practice.</p> <p><a href="http://www.omkarsacscollegegadhinglaj.in/Omkar/PDF/Agreements.pdf">http://www.omkarsacscollegegadhinglaj.in/Omkar/PDF/Agreements.pdf</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sports and cultural activity	75	59890
Financial Support from Other Sources			
a) National	All	421	204355
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
10. Occupational Education Efflux of Time	07/01/2019	79	Lead College Scheme
9. Job Opportunities in Hardware and Software	15/02/2019	32	Domain Computers Gadhinglaj
8. Employment Opportunity in Economics	12/02/2019	25	Department of Economics
7. Employment opportunity for women and Girls	10/12/2018	50	Sevavardhini Basarge
6. Karate Training Camp	09/12/2018	50	Sevavardhini Basarge
5. Zero Budget Organic Farming (NSS)	14/12/2018	50	Art of Leaving
4. Zanz and Lezim Training camp (NSS)	09/12/2018	50	Rashtra Seva Dal, Gadhinglaj
3. Yoga Camp	09/12/2018	50	Yoga Vidhya Dham, Gadhinglaj
2. Entrepreneurship Development Training Workshop	12/09/2018	130	Vidhya Sankul IT solution and Consulatants, Gadhinglaj
1. Basic English Grammar Course	28/08/2018	18	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lecture on Preparation of competitive Exams	16	16	3	3
2019	Lecture on Preparation of competitive Exams	21	21	3	3

2018	History and Competitive Exams	25	25	3	3
2018	Importance of English in Competitive Exams	23	23	3	3
2018	Grammar and Competitive exams	23	23	3	3
2018	Lecture on Work of Revolutionaries	19	19	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Government	3	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Political Science	Distance education centre, Shivaji university, Kolhapur	M.A. I
2019	1	BA	English	Shivraj College, Gadhinglaj	M.A. I
2019	1	BA	English	Distance education centre, Shivaji university, Kolhapur	M.A. I

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Funny Games	College	50
District Youth Parliament competition	District	50
Mehandi Competition	College	8
Sports festival	College	150
Suryanamskar competition	College	16
Body Building Competition	College	8
All India Inter University Yoga Training Camp For Shivaji University, Kolhpaur	University	12
Shivaji University, Kolhpaur Zonal Woman Kabbadi competition	University	216
Sports Day	College	25
Yoga Day	College	30
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	800 m Running participation	National	0	0	0	Rohini Patil
2018	800 m Running participation	National	0	0	0	Rohini Patil
2018	21 to 25 Age Group Yoga competition Participation	National	0	0	0	Mallikarjun Amanagi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

As per Maharashtra Public University Act. 2016 Student Council Might be formed but it was not formed due to procedural delay of the implementation of respective Act. Nevertheless at the college level, we have selected a Student Representative at the management level, on the other hand students included in each committee/cell. We have sufficient participation of the academic and administrative bodies/committees of the institution. Student contributed in every activity and programme of the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

1. General meeting under the chairmanship of the Principal participants - 25/08/2018 2. General meeting under the chairmanship of the I/C Principal Participants - 13/02/2019 3. Alumni and parents meeting total participants - 13/02/2019

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are functional committees in the college. Each committee takes its own decisions at its level Head of Department takes decisions about their departmental activities. Policy decisions are taken by management and college development committee. Students have been given representation in different committees. Staff meeting conducted four times during the year. It is the platform to redress grievances of staff. In CDC also representation is given to teaching and non-teaching staff. 1. IQAC collects the important data for quality developmental process from different stakeholders and further Principal and management take decisions regards. 2. All collaborative activities planned with the help of respective collaborative institute by meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process implemented as per the norms of Shivaji University, Kolhapur and Government of Maharashtra. There is a provision of fee concession for meritorious students to attract the admission. College focused to

	inclusiveness of first generation in higher education for those who are not able and interested to join the higher education.
Industry Interaction / Collaboration	The students of Economics, Political science, Home -Science and History departments visited their concerned institutions and get familiar with its functioning. College focused to collaborative activity especially with micro industries and businesses.
Human Resource Management	A the beginning of the academic year staff meeting is conducted. Distribution of workload with equal opportunities, willingness and skills, trying to maintain the balance of burden, shift wise work distribution in non teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Library books especially reference books are focused by the institute. Faculty registered for N-list INFLIBNET. E-books are made available in library. Open access for all stakeholders. Wi-Fi facility is made available to staff and students. College building and other infrastructure made available to other institutes for educational purpose. Infrastructure and instruments improved with the tune of requirement.
Research and Development	Guest lecture to create awareness about Research is conducted. Faculties are Promoted to present and publish their Research Work at different level. On the other hand Faculties are motivated to involve their professional organizations actively. Students are motivated to participate in seminar and workshops.
Examination and Evaluation	Apart from conducting examinations as per University norms, we also conduct Test, Home Assignment, Seminars, Group Projects, Practical Exams are also conducted. For conducting university Exams SRPD technique is initiated from last academic year. Subject wise Result Analysis is done by all departments to improve teaching learning process.
Teaching and Learning	Prepare distribution of workload and teaching plan and made institutional and departmental time table at the begging of academic year. Make use of ICT whenever required. Teachers maintain academic diary for their routine work. Principal reviews academic diary at the end of month

	regularly. Students and parents feedback is collected to improve teaching learning.
Curriculum Development	Faculty members attended revised syllabus workshops/seminars etc. Faculty members attend orientation Programme and Refresher Programme and Short Term Courses.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All planning made by management and principal of the college with the help of respective stakeholders accordingly time to time. All meeting notices convey by emails and social media groups. Moreover all important decisions and minutes uploaded on college website. Academic calendar and development policies display on the website time to time.
Administration	Administration work is changing with the tune of governmental initiatives based on ICT. All correspondence of Government, Universities, Non governmental bodies and institutions etc. to college on the bases of ICT. All internal informative transactions done with use of ICT.
Finance and Accounts	Most of the financial transactions in the college are online. College salary transactions are online. However all major payments are made through cheques. Annually accounts are got audited by certified chartered accountant.
Student Admission and Support	Students admission process is runs online under the guidelines of Shivaji university, Kolhapur.
Examination	Almost 70 of examination work is online. Generation of exam forms, hall tickets, notices and declarations of results, reports are generated online. SRPD technique is introduced recently hence old system of question papers is gradually outdated.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support



2018	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	03/05/2019	12/05/2019	10
Orientation programme	1	03/12/2018	28/12/2018	26
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group insurance 2. Free wi fi facility. 3. Loan counter guarantee facility. 4. Text book specimen copy scheme	1. Group insurance. 2. Uniform for supportive staff. 3. free wi fi facility 4. Loan counter guarantee facility	1. Group insurance. 2. Book bank scheme. 3. Bicycle for needy students. 4. Free competitive guidance center. 5 free wi fi facility. 6. Bus traveling concession. facility 7. Adopting student by the staff 8. Fee concession in admission for meritorious students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College maintains all financial transactions in transparent manner. Separate accounts are maintained for major departments of the college like NSS, Library

and Gymkhana. Generally there is cheque through payments made to all parties except minor amounts. Bills and vouchers are maintained in proper manner. Every year after the end of financial year accounts are audited by the Chartered Accountant. The authorized Chartered Accountant appointed by the institute at the end of financial year carries out the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A parents meeting are held to discuss college related issues, parents on the basis of feedback of students give valuable suggestions to college administration. 2. Welcome function and such other important occasion parents participated and interact with teachers and principal. 3. During Annual Social Gathering and prize distribution ceremony parents participated and interact with teachers and principal.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library enhancement 2. Strengthen competitive examination guidance center 3. Acquired UGC 2(f) and 12 (b) status

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organized One Day Training workshop on	12/09/2018	12/09/2018	12/09/2018	130

	Entrepreneurship Development				
2018	Organized One Day Cluster Workshop on Scholarships in Higher Education	28/08/2018	28/08/2018	28/08/2018	98
2019	Organized District Level Youth Parliament	28/01/2019	28/01/2019	28/01/2019	50
2019	Organized One Day Cluster Workshop Occupational Education Efflux of Time	07/01/2019	07/01/2019	07/01/2019	79
2019	Organized Skill oriented carrier awareness program on Job Opportunities in Hardware and Networking	15/02/2019	15/02/2019	15/02/2019	32
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rural Women and Job Opportunities for Rural Girls.	10/12/2018	10/12/2018	26	39
Training for Self Protection of women	09/12/2018	15/12/2018	230	0
Outdoor Sports for Boys	09/12/2018	15/12/2018	0	200
Training of Zanja and Legim	09/12/2018	15/12/2018	26	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Maximum use of natural resources in daily use like sunlight and year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	31/08/2018	1	Household Baseline Survey, Basarge	Economics Survey and Benefits of State level Scheme	12
2018	1	1	17/10/2018	1	Street Play	Promoting Voters Awareness	12
2018	1	1	19/10/2018	1	Street Play	Promoting Voters Awareness	12
2018	1	1	21/10/2018	1	Street Play	Promoting Voters Awareness	12
2018	1	1	01/12/2018	1	Awareness Campaign Rally	To aware students of AIDS disease	54
2018	1	1	10/12/2018	1	Blood Donation	To spread social	25

					Camp	awareness among the students	
2018	1	1	13/12/2018	1	Health Check up camp, Basarge	Health consciousness	150
2019	1	1	16/02/2019	1	Study Visit to Jyotirling Cashew Factory, Uttur	To know of Food processing	12
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	15/06/2018	Code of Conduct for the students: are constituted by the institution to maintain discipline in the college campus which is published in college prospectus cum handbook. There are some guidelines for them regarding college rules and regulations which help them to behave properly. It is strictly observed by the teachers of the college that this code of conduct is followed by the students properly or not. Any misconduct or misbehavior from the student is liable to be punishment. Punishment depends on the type of misconduct. He / She is intimates at least twice before the action. There is provision of disciplinary action by the authority.
Code of conduct for Teacher	15/06/2018	Code of conduct for the teachers: are constituted by the institution to maintain discipline in the college campus. There is a provision of code of conduct in the University Statute also. All the rules and regulations are strictly followed by the teachers. There is a

		<p>provision of punishment in the university statute for punishable offence for the teacher. Any kind of addiction by the teacher is strictly prohibited in the college campus. Performance of the teachers is strictly measured by the Principal, Academic diary of them is checked every month.</p>
Code of conduct for principal	15/06/2019	<p>Principal of the college is responsible for academic growth of the college. He promotes research and training for the students and teachers. He is abiding with the duties of the teachers, students and nonteaching staff. He is also responsible for the welfare of the staff and the students. To maintain healthy atmosphere in the college campus is his prime duty. He is responsible for true and correct accounts also. He observes and implements the acts, statutes, ordinance, regulations, rules and orders issued by the university authorities and the government from time to time. Governing body of the institution observes the duties of the Principal. Any discrepancy by the principal is punishable offence and he/she is liable to take a strict action.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on 'Protection of Historical and Tourist Place'	10/08/2018	10/08/2018	9
Lecture on 'Protection of Historical	12/02/2019	12/02/2019	11

Documents'			
Lecture on 'Indian Culture and Family Values'	12/12/2018	12/12/2018	50
Audio of 22 languages Bhasha Sangam form of dialogues	07/12/2018	07/12/2018	20
Lecture on 'Organized youth : Strong India'	13/12/2018	13/12/2018	50
Lecture on 'Value Education'	10/01/2019	10/01/2019	22
Celebration birth anniversary of Rajmata Jijaau and Swami Vivekand	12/01/2019	12/01/2019	60
Daily National Anthem - Teaching, Non-Teaching and Students	15/06/2018	30/04/2019	359
All programmes begin/start with a prayer Khara to Ekachi Dharma Jagala Prem Arpave	15/06/2018	30/04/2019	359
Celebration of national festival independence day	15/08/2018	15/08/2018	50
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. An initiative was taken by Nature Club to celebrate Diwali without crackers.
2. Use of LED bulbs to save electricity.
3. Re-use of waste paper for academic work.
4. Plantation of trees at Basarge (adopted village) and regular maintenance and plantation of trees in college campus.
5. No vehicle Day was observed.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Title 1. Social Activities of NSS I) Goal 1. To create awareness among students towards social responsibilities. 2. To expose students to rural life and problems. 3. To imbibe the values of Patriotism, Integrity, Employability, Cultural Hegemony and environmental protection. 4. To acquaint rural people with socio-economic changes. II) The context Our college NSS unit functions according to guidelines of Shivaji University, Kolhapur. As per their guidelines a village is to be adopted for National Service Scheme. Basarge was adopted as the village for our unit. So all NSS activities were planned keeping in mind the requirements of the adopted village and fulfilling the theme of NSS. For example, NSS unit has created awareness of water conservation,

prepared rough road of 5 kms that connected to another village, karate training for women and removal of mud and clay from stream to increase water capacity.

III) The Practice NSS unit has been active from the inception of the college.

The first NSS camp was conducted in 1998. Since then it has made unending efforts to achieve its goals and created its name at the university level. This practice has continued unending within all these years. NSS has organized rallies, street plays, lectures, surveys, health check up, special training to women, study tour for residents of Basarge to Rahuri University, Ralegandsidhi and Hivare Bazar etc.

IV) Evidence of Success Our college NSS unit with unending efforts of Programme Officers and Volunteers to achieve their desired goals has won awards such as. 1. District Level Best NSS College Award. 2. Best NSS Programme Officer Award for Kolhapur District. 3. Basarge is adopted village that is selected under Unnat Bharat Abhiyan. V) Problems encountered and Resources required. 1. Lack of financial resources. 2. Motivating the students to participate in NSS activities is a challenge 3. Motivating girl students and their rural mindset of parents to participate in NSS camp is a difficulty.

Title 2. Achievements in Sports I. Goal 1. To promote physical fitness among students. 2. To encourage students to participate in various sports. 3. To motivate students to achieve excellence in their interested sports event. 4. To strive for higher achievement in various sports. 5. To spread awareness of yoga with a motto 'A Healthy Mind in a Healthy Body' II. The context Sports play an important role in student growth and development. They help in the development of mental health and physical fitness of the body Through participation in sports and games, students acquire various skills, experiences and confidence those are helpful for developing their personality

Our College Gymkhana is active and continuously strives to achieve result oriented goals. It is driven with the motto 'A Healthy Mind in a Healthy Body', with this view in mind students encouraged to participate in different sports.

Individual guidance is given to promote students interest. It tries to expose rural students with national and international games. III. The Practice Sports culture is promoted among students by celebrating Sports Day, Yoga Day

Wallpapers, regular display of students achievements and honoring them which has helped to create a positive approach towards sports and provide a source of inspiration to achieve higher goals. At the same time it created interest in other students too. Organization of Zonal and Inter-Zonal events has helped rural participants to expose them with other games and their rules. Another noteworthy activity of our college is that it hosts every year 'Body Building Competition' and 'Surya Namaskar' competitions that has provided platform for

Body builders and show their strengths and created health awareness among students. Our Sports Director is a yoga trainee and utilizes his knowledge and skill to promote interest in yoga among the students and Teachers. Students were benefited by his proper guidance and brought many winning medals to our

college. It is interesting to note that yoga din is celebrated and all teaching, non-teaching members and students are benefited with 'Pranayam' and 'Yoga Nindra'. Throughout the year students are encouraged to different activities, timely guidance, support, encouragement and proper practice have brought laurels to our college. IV. Evidence of success I. Awards 1. Athletics

? Miss Rohini L. Patil won Gold Medal in 400 m, 800 m, 1500 m. Running in Taluka Level Competition Selected for District Level Competition. ? R.L. Patil won Gold Medal in 800 m. 1500 m. in District Levels Selected for State Level. ? Miss R.L. Patil won Gold Medal in 800 m. at zonal level held in Sangli ? Miss R.L. Patil won Gold medal in 800 m. Running at State Level held in Satara and selected for National Level. 2. Athletics Federation Competition ?Kolhapur District - 800 m. Running Gold medal (Selected for State Level) ? Nagpur State level - 800 m. Running - Silver medal (Selected for National Level) 3. Boxing ?

Mr. Pankaj Andhare won Bronze Medal 65 kilo in Shivaji University, Kolhapur Region - Selected for Inter- Zonal competition. ? Mr. Janaba Pandhare won Gold Medal in Boxing Championship Competition organized by Kolhapur Boxing



Association - selected for State Level, represented in Kolhapur District Boxing. 4. Yogasan ? Mr. Sidhivinayak M. Amanagi won Bronze Medal in District Level Yogasana Competition (21 to 25 yrs group) at Ichalkaranji - selected for State Level. ? Mr. S.M. Amanagi Won Bronze Medal in State Level held at Kopargoan, Ahmednagar Dist (21 to 25 yrs age group) selected in Maharashtra Team to participate at National Level. ? Mr. S.M. Amanagi won Gold Medal and Mr. Sankalp Patil won Bronze Medal in Shivaji University Inter-Zonal Competition held at Murgud selected in Shivaji University Team to participate in All India Inter University yogasan Competition. II. Participation ? Miss Rohini Patil participated at National Level Running Competition (800 m) held in Gujarat ? Participation at National Level Running Competition (800 m) held at Ranchi organized by Athletics Federation Competition. ? Mr. S.M. Amanagi Participated in National Yogasan Competition held at Patiala, Punjab ? Our college students participated in the following Group Games. a) Zonal and Inter-Zonal Athletics Competition. b) Zonal Football Competition c) Inter-Zonal Cross Country Competition (Men and Women) d) Zonal and Inter-Zonal Boxing Competition. III. Organization ? Hosted Shivaji University, Kolhapur women's Kabaddi Competition. ? Our College was given an opportunity to host Pre-Competition camp in Yoga of Shivaji University, Kolhapur. ? Hosted Pre-competition practice camp to student participants in zonal and Inter-Zonal Competition in Cross Country, Football (Men) and Athletics. IV Placement - Many sports person have obtained jobs in Armed Forces and Police Department. V Problems Encountered and Resources required 1. Lack of Financial resources. 2. Barriers to form team event due to lack of interest in students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.omkarsacscollegegadhinglaj.in/Omkar/PDF/Best\\_Practices\\_2018-2019.pdf](http://www.omkarsacscollegegadhinglaj.in/Omkar/PDF/Best_Practices_2018-2019.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Omkar Shikshan Prasarak Mandal's Arts, Commerce and Science College, Gadhinglaj was established in the year 1998 with the view to promote education and uplift students from rural areas. Its mission is to provide quality education to all by means of sheer hardware, dedication and devotion. In 2017-18 the college was accredited with Grade 'B' with CGPA 2.22 status by NAAC Bangalore. Our college was honored with District Level Best NSS College Award and Best NSS Programme Officer Award in Kolhapur district (last three years) Our institution which strives to open its doors of education to weaker sections as well as economically and socially deprived classes of the society. It caters to the needs of female students in particular and to fulfill it the subject of Home Science is specially introduced. Our motto is AA vksys eqG Hksnh [kMdkps vax vHklk'kh lkax dkZfl/nh AA It means, as a root of tree can crack the rock through hard work and study we can be successful in our endeavor. To achieve this motto, college is bound to work and strengthen the students by empowering them academically and help out merited and deserving students with financial assistance to achieve all round development of their personality. The college encourages girls and boys for social responsibilities. Various programmes and activities are arranged by different committees and departments to be better citizens of the society. It is noteworthy to mention that deprived sections of the society are driven to the mainstream of education. They include married girls as well as disabled for education which will contribute towards the society. Many social activities are carried out through NSS and provide its volunteers an opportunity to render service to the society. Every year our college particularly intends to bring to the notice of students regarding scholarship schemes by personal contacts and motivating the merited

economically weaker classes to avail of the benefits of State, Central Government, University, NGO's etc. 1. Motivational Prizes given by Teaching and Non-Teaching staff: Every year our Teaching and Non-Teaching Staff contribute towards prizes in sports and academic achievements of the students. 2. Social contribution of Teaching Faculties: Our college faculties contribute to society immensely by delivering public talks on diverse topics at different platforms. They also helped to impart and instill rational and intellectual views to stream in the society. They also participate in social movements and raised their voices against the issues of the society. 3. Marathi Bhasha Seva Puraskar: Marathi Bhasha Seva Puraskar was initiated in the year 2015 by Department of Marathi. It is given in recognition for rendering service to Marathi language. Every year an eminent person is selected taking into consideration his contribution, promotion and his role in the development of the language. The award has encouraged, promote and appreciate individual contribution to Marathi language in particular and society in general. 4. Fee Concession. All our activities are students centered to encourage and promote merited students with 75 and above are waived off from fees.

Provide the weblink of the institution

<http://www.omkarsacscollegegadhinglaj.in/Omkar/Distinctiveness.aspx>

### 8.Future Plans of Actions for Next Academic Year

1. To organize University Open Marathon Competition 2. To organize Shivaji University All India Yoga Camp. 3. To conduct Zonal and Inter-Zonal Competition. 4. To start skill based courses 5. To organize District Level Speech Competition on the occasion of Birth Anniversary of Hon. J.R. Alias Dada Pednekar 6. To organize Health based activity with collaboration of District Hospital. 7. To promote faculties for seminar, conference and workshop. 8. To organize value based and educational awareness workshops. 9. To strengthen the competitive Exam Guidance centre. 10. To encourage students participation in Shivaji University District Level and Central Level Youth Festival. 11. To imbibe interest and encourage students to do research project on social issues. 12. To organize Training Programme in Human Rights with NHRC. 13. To organize self funded one day National Seminar. 14. To publish National Seminars, Research work in peer reviewed Journal. 15. To improve ICT infrastructure. 16. To organize faculty development programme for teaching and non teaching staff. 17. To organize career guidance workshop.